

## Scoring Rubric

READY MATH

## 3-Point Response

Points	Expectations
3	<p>A 3-point response has the correct solution(s) and includes well-organized, clear, and concise work demonstrating thorough understanding of mathematical concepts and/or procedures.</p> <p>In this response, students</p> <ul style="list-style-type: none"> <li>• thoroughly complete the solution(s), using mathematically sound procedures and precise mathematical language</li> <li>• provide sufficient work that shows thorough understanding of mathematical concepts and/or procedures</li> <li>• demonstrate mathematical reasoning through the use of models and/or well organized and logical explanations</li> </ul>
2	<p>A 2-point response shows partial understanding of mathematical concepts and/or procedures.</p> <p>In this response, students</p> <ul style="list-style-type: none"> <li>• provide work and explanations that demonstrate understanding of most but not all aspects of mathematical concepts and/or procedures</li> <li>• may include an incorrect solution but show sound mathematical reasoning through the use of models and/or explanations</li> </ul>
1	<p>A 1-point response shows limited understanding of mathematical concepts and/or procedures.</p> <p>In this response, students</p> <ul style="list-style-type: none"> <li>• provide work and explanations that demonstrate some understanding of mathematical concepts and/or procedures but contain incorrect solution(s) or flawed reasoning</li> <li>• show misunderstanding of key parts of the solution process or incorrect use of mathematical models and procedures</li> <li>• may include correct solutions but do not provide sufficient work to demonstrate understanding of mathematical concepts and/or procedures</li> </ul>
0	<p>A 0-point response contains an incorrect solution, shows poorly organized and incomplete work and explanations, and demonstrates no understanding of mathematical concepts and/or procedures.</p>

**Scoring Rubric****2-Point Response**

<b>Points</b>	<b>Expectations</b>
<b>2</b>	<p>A 2-point response has the correct solution(s) and includes well-organized, clear, and concise work demonstrating thorough understanding of mathematical concepts and/or procedures.</p> <p>In this response, students</p> <ul style="list-style-type: none"><li>• thoroughly complete the solution(s), using mathematically sound procedures and precise mathematical language</li><li>• provide sufficient work that shows understanding of mathematical concepts and/or procedures</li><li>• demonstrate mathematical reasoning through the use of models and/or well-organized and logical explanations</li></ul>
<b>1</b>	<p>A 1-point response shows partial understanding of mathematical concepts and/or procedures.</p> <p>In this response, students</p> <ul style="list-style-type: none"><li>• correctly complete one step of a two-part problem</li><li>• correctly complete computation but do not provide sufficient work to demonstrate thorough understanding</li><li>• calculate incorrectly but provide work or an explanation that demonstrates understanding</li></ul>
<b>0</b>	<p>A 0-point response contains an incorrect solution, shows poorly organized and incomplete work and explanations, and demonstrates limited to no understanding of mathematical concepts and/or procedures.</p>