

# School Climate Survey

## Middle School and High School Students

### Instructions on Data Display

These instructions provide an overview of the NJ School Climate Survey *Data Display worksheet* and serve as a guide for understanding as well as interpreting the survey results. This section provides instructions on how to interpret a set of sample tables which look just like the ones that appear on the actual results tabs.

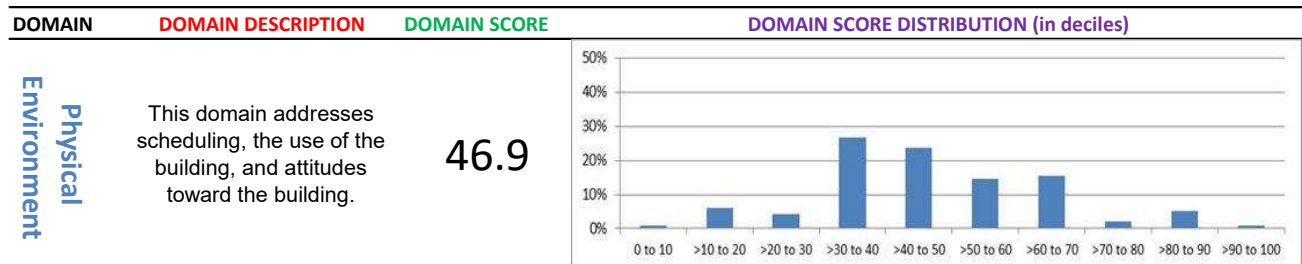
#### Reading the Individual Domain Scores

When you click on a domain tab, such as **Physical Environment**, the rows will show each of the individual question items from which the domain is constructed, while the columns contain information on the distribution of student responses as well as the overall mean rating. The number in the total respondents' column represents the number of students who answered the item, in the example below it is **99**. Also, all potential response categories are tabulated in terms of both the raw number of students who selected a particular response option and the percentage of the total respondents who answered that way. In the example below, **26** students (or **26.3%**) strongly disagreed that the length of the school day was about right. You may note that the total sum of the raw scores from all available response categories should add up to the number of total respondents indicated in the table. The summed percentages from each response category should add up to approximately 100.0%. (Minor differences may occur due to rounding.) Additionally, since the response categories have numerical values associated with them a mean for the item can be calculated by summing all the individual responses and dividing by the total number of respondents. In this way, a higher or lower score can relate to either a more positive or negative school climate depending on the wording of the question. In this example, the mean ranges from 1 to 5, and is calculated as **2.82**, or very close to neutral.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The length of the school day is about right	99	26 26.3%	20 20.2%	18 18.2%	16 16.2%	19 19.2%	2.82

#### Reading the Overall Domain Score Sheet

The domain scores sheet has been designed to produce a one-page summary of all domain scores, which is easily printed. Each domain is depicted and described in plain language in the **domain description** column. The **domain score** represents a value ranging from 0 to 100, which has been tabulated from the survey responses. A higher score represents a healthier, more positive school climate in that domain. In the example below, **Physical Environment** has been tabulated into a score of 46.9. The **domain score distribution** is a bar graph that depicts the distribution of individual student answers, grouped into deciles. Thus, if an individual student's survey scores a certain domain as 23, that student will be placed in the decile group between 20 and 30. The bar will be higher if more students place within that specified range, or lower if fewer students place within that range. In the example below, about 25% of students scored **Physical Environment** in the range between 30 and 40.



#### Precautions when using the Data Display Templates:

1. Use the "print preview" command to see the pages that will print *before printing*. This file should produce 14 pages of output. The last eight pages, from 7 to 14, are considered your report tables. Each table should be formatted properly for printing. You may want to first print the file as a PDF before printing from this Excel file. The PDF file can then be edited by deleting or adding pages for your report.
2. The template contains hidden formulas and is password protected.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The length of the school day is about right	357	16 4.5%	9 2.5%	72 20.2%	97 27.2%	163 45.7%	<b>4.07</b>
1b	I often do <u>not</u> have enough time to get from one class to the next	356	86 24.2%	54 15.2%	114 32.0%	57 16.0%	45 12.6%	<b>2.78</b>
1c	My school is kept clean	347	16 4.6%	13 3.7%	112 32.3%	100 28.8%	106 30.5%	<b>3.77</b>
1d	I like my school building	351	29 8.3%	22 6.3%	109 31.1%	87 24.8%	104 29.6%	<b>3.61</b>

School Climate Survey - Middle School and High School Students  
South Amboy Middle High School

2020-21  
DOMAIN: TEACHING AND LEARNING

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
3a	My teachers give me a lot of encouragement	355	10 2.8%	26 7.3%	100 28.2%	119 33.5%	100 28.2%	3.77
3b	My teachers make learning interesting	356	19 5.3%	28 7.9%	120 33.7%	102 28.7%	87 24.4%	3.59
3c	My teachers encourage students to share their ideas about things we are studying in class	354	8 2.3%	14 4.0%	109 30.8%	119 33.6%	104 29.4%	3.84
3d	My teachers notice when I am doing a good job and let me know about it	351	13 3.7%	21 6.0%	93 26.5%	114 32.5%	110 31.3%	3.82
3e	My teachers will help me improve my work if I do poorly on an assignment	356	10 2.8%	15 4.2%	96 27.0%	119 33.4%	116 32.6%	3.89
3f	My teachers provide me with lots of chances to be part of class discussions or activities	356	7 2.0%	9 2.5%	93 26.1%	124 34.8%	123 34.6%	3.97
3g	My teachers often assign homework that helps me learn	353	29 8.2%	37 10.5%	117 33.1%	88 24.9%	82 23.2%	3.44
3h	My teachers will give me extra help at school outside of our regular class	356	8 2.2%	6 1.7%	75 21.1%	107 30.1%	160 44.9%	4.14
5a	Teachers at my school treat students with respect	351	11 3.1%	13 3.7%	97 27.6%	113 32.2%	117 33.3%	3.89
5k	Adults in this school are usually willing to make the time to give students extra help	353	6 1.7%	18 5.1%	97 27.5%	113 32.0%	119 33.7%	3.91

School Climate Survey - Middle School and High School Students  
South Amboy Middle High School

2020-21  
DOMAIN: TEACHING AND LEARNING

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	
7c	Thinking back over the past year in school, how often did you feel that the school work you were assigned was meaningful and important?	356	42 11.8%	53 14.9%	133 37.4%	72 20.2%	56 15.7%	3.13

School Climate Survey - Middle School and High School Students  
South Amboy Middle High School

2020-21  
DOMAIN: MORALE IN THE SCHOOL COMMUNITY

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Never</i>	2 <i>Seldom</i>	3 <i>Some-times</i>	4 <i>Often</i>	5 <i>Almost Always</i>	
7a	Thinking back over the past year in school, how often did you enjoy being in school?	356	42 11.8%	57 16.0%	116 32.6%	78 21.9%	63 17.7%	3.18
7b	Thinking back over the past year in school, how often did you hate being in school?	354	44 12.4%	61 17.2%	121 34.2%	82 23.2%	46 13.0%	3.07

School Climate Survey - Middle School and High School Students  
South Amboy Middle High School

2020-21  
DOMAIN: MORALE IN THE SCHOOL COMMUNITY

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
8a	Students have lots of chances in my school to get involved in sports, clubs, and other school activities outside of class	355	9 2.5%	24 6.8%	107 30.1%	95 26.8%	120 33.8%	3.83
8b	I have opportunities to express myself at school	352	19 5.4%	26 7.4%	131 37.2%	98 27.8%	78 22.2%	3.54
8c	Students help decide what goes on in my school	353	27 7.6%	38 10.8%	137 38.8%	80 22.7%	71 20.1%	3.37
8d	I wish I went to a different school	352	91 25.9%	58 16.5%	103 29.3%	47 13.4%	53 15.1%	2.75
8e	In my school, students have lots of chances to help decide things, like activities and rules	355	22 6.2%	38 10.7%	142 40.0%	86 24.2%	67 18.9%	3.39
8f	I feel like I belong at this school	353	38 10.8%	30 8.5%	132 37.4%	82 23.2%	71 20.1%	3.33
8g	Teachers and other adults here listen to students' ideas about the school	353	17 4.8%	37 10.5%	112 31.7%	112 31.7%	75 21.2%	3.54

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
5b	Students in my school treat each other with respect	350	15 4.3%	23 6.6%	129 36.9%	111 31.7%	72 20.6%	<b>3.58</b>
5f	Students at this school are often bullied	352	112 31.8%	87 24.7%	95 27.0%	28 8.0%	30 8.5%	<b>2.37</b>
5g	Students at this school are often teased or picked on	351	88 25.1%	87 24.8%	107 30.5%	38 10.8%	31 8.8%	<b>2.54</b>
5h	Harassment, intimidation, and bullying by other students are a problem at my school	354	127 35.9%	66 18.6%	92 26.0%	37 10.5%	32 9.0%	<b>2.38</b>

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
8h	My family wants me to do well in school	354	6 1.7%	0 0.0%	49 13.8%	40 11.3%	259 73.2%	<b>4.54</b>
8i	My parents ask if I've gotten my homework done	353	14 4.0%	11 3.1%	55 15.6%	73 20.7%	200 56.7%	<b>4.23</b>
8j	My parents would punish me if they found out I skipped school	354	13 3.7%	8 2.3%	67 18.9%	54 15.3%	212 59.9%	<b>4.25</b>

School Climate Survey - Middle School and High School Students  
 South Amboy Middle High School

2020-21  
 DOMAIN: SAFETY

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
5j	I sometimes stay home because I do <u>not</u> feel safe at school	353	192 54.4%	44 12.5%	75 21.2%	23 6.5%	19 5.4%	1.96

School Climate Survey - Middle School and High School Students  
 South Amboy Middle High School

2020-21  
 DOMAIN: SAFETY

Question Number	Question Item	Total Respondents	Response Category				Mean Rating
			1 <i>Not Safe</i>	2 <i>Some-what Safe</i>	3 <i>Mostly Safe</i>	4 <i>Very Safe</i>	
6a	How safe do you feel outside around the school?	355	0 0.0%	72 20.3%	141 39.7%	142 40.0%	3.20
6b	How safe do you feel in the hallways and bathrooms of the school?	355	0 0.0%	0 0.0%	212 59.7%	143 40.3%	3.40
6c	How safe do you feel in your classes?	355	0 0.0%	0 0.0%	212 59.7%	143 40.3%	3.40

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1e	My school has clear rules and consequences for behavior.	357	20 5.6%	23 6.4%	95 26.6%	99 27.7%	120 33.6%	<b>3.77</b>
2a	Most students in my school do their best, even when their work is difficult	357	17 4.8%	36 10.1%	150 42.0%	89 24.9%	65 18.2%	<b>3.42</b>
2b	Most students in my school do all their homework	355	24 6.8%	62 17.5%	137 38.6%	82 23.1%	50 14.1%	<b>3.20</b>
2c	Most students in my school think it is OK to cheat if other students are cheating	356	70 19.7%	90 25.3%	119 33.4%	38 10.7%	39 11.0%	<b>2.68</b>
2d	Most students in my school try to do a good job on schoolwork even when it is <u>not</u> interesting	358	13 3.6%	36 10.1%	133 37.2%	98 27.4%	78 21.8%	<b>3.54</b>
4a	Most students in my school are well-behaved	356	17 4.8%	38 10.7%	133 37.4%	103 28.9%	65 18.3%	<b>3.45</b>
4b	Most students in my school do <u>not</u> really care about each other	354	41 11.6%	82 23.2%	133 37.6%	59 16.7%	39 11.0%	<b>2.92</b>
4c	Most students in my school help each other when asked	356	13 3.7%	26 7.3%	131 36.8%	117 32.9%	69 19.4%	<b>3.57</b>
4d	Most students in my school treat each other well	355	17 4.8%	24 6.8%	125 35.2%	114 32.1%	75 21.1%	<b>3.58</b>
5c	Students are treated fairly by the adults in the school	352	11 3.1%	26 7.4%	96 27.3%	118 33.5%	101 28.7%	<b>3.77</b>
5d	Most students in my school are easily able to work out disagreements with other students	352	22 6.3%	37 10.5%	134 38.1%	95 27.0%	64 18.2%	<b>3.40</b>
5e	There are lots of chances for students in my school to talk with a teacher one-on-one	353	14 4.0%	11 3.1%	104 29.5%	129 36.5%	95 26.9%	<b>3.79</b>
5i	Adults in this school apply the same rules to all students equally	352	24 6.8%	32 9.1%	107 30.4%	97 27.6%	92 26.1%	<b>3.57</b>
5l	My teachers really care about me	357	12 3.4%	16 4.5%	110 30.8%	101 28.3%	118 33.1%	<b>3.83</b>



DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	66.3	<table border="1"> <caption>Physical Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>&gt;10 to 20</td><td>2%</td></tr> <tr><td>&gt;20 to 30</td><td>3%</td></tr> <tr><td>&gt;30 to 40</td><td>5%</td></tr> <tr><td>&gt;40 to 50</td><td>15%</td></tr> <tr><td>&gt;50 to 60</td><td>10%</td></tr> <tr><td>&gt;60 to 70</td><td>25%</td></tr> <tr><td>&gt;70 to 80</td><td>15%</td></tr> <tr><td>&gt;80 to 90</td><td>18%</td></tr> <tr><td>&gt;90 to 100</td><td>10%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	3%	>30 to 40	5%	>40 to 50	15%	>50 to 60	10%	>60 to 70	25%	>70 to 80	15%	>80 to 90	18%	>90 to 100	10%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	69.1	<table border="1"> <caption>Teaching and Learning Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>&gt;10 to 20</td><td>0%</td></tr> <tr><td>&gt;20 to 30</td><td>2%</td></tr> <tr><td>&gt;30 to 40</td><td>4%</td></tr> <tr><td>&gt;40 to 50</td><td>18%</td></tr> <tr><td>&gt;50 to 60</td><td>12%</td></tr> <tr><td>&gt;60 to 70</td><td>13%</td></tr> <tr><td>&gt;70 to 80</td><td>20%</td></tr> <tr><td>&gt;80 to 90</td><td>10%</td></tr> <tr><td>&gt;90 to 100</td><td>20%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	2%	>30 to 40	4%	>40 to 50	18%	>50 to 60	12%	>60 to 70	13%	>70 to 80	20%	>80 to 90	10%	>90 to 100	20%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	59.2	<table border="1"> <caption>Morale in the School Community Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>&gt;10 to 20</td><td>3%</td></tr> <tr><td>&gt;20 to 30</td><td>3%</td></tr> <tr><td>&gt;30 to 40</td><td>9%</td></tr> <tr><td>&gt;40 to 50</td><td>19%</td></tr> <tr><td>&gt;50 to 60</td><td>15%</td></tr> <tr><td>&gt;60 to 70</td><td>20%</td></tr> <tr><td>&gt;70 to 80</td><td>9%</td></tr> <tr><td>&gt;80 to 90</td><td>10%</td></tr> <tr><td>&gt;90 to 100</td><td>5%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	3%	>20 to 30	3%	>30 to 40	9%	>40 to 50	19%	>50 to 60	15%	>60 to 70	20%	>70 to 80	9%	>80 to 90	10%	>90 to 100	5%
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Student Relationships	This domain assesses the degree to which relationships between students are open, honest, and respectful and lead to positive outcomes rather than negative, preventable outcomes such as bullying, harassment, and intimidation.	64.5	<table border="1"> <caption>Student Relationships Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>&gt;10 to 20</td><td>2%</td></tr> <tr><td>&gt;20 to 30</td><td>3%</td></tr> <tr><td>&gt;30 to 40</td><td>6%</td></tr> <tr><td>&gt;40 to 50</td><td>25%</td></tr> <tr><td>&gt;50 to 60</td><td>4%</td></tr> <tr><td>&gt;60 to 70</td><td>10%</td></tr> <tr><td>&gt;70 to 80</td><td>8%</td></tr> <tr><td>&gt;80 to 90</td><td>15%</td></tr> <tr><td>&gt;90 to 100</td><td>20%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	2%	>10 to 20	2%	>20 to 30	3%	>30 to 40	6%	>40 to 50	25%	>50 to 60	4%	>60 to 70	10%	>70 to 80	8%	>80 to 90	15%	>90 to 100	20%
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Parental Support	This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic fabric of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.	83.5	<table border="1"> <caption>Parental Support Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>2%</td></tr> <tr><td>&gt;10 to 20</td><td>0%</td></tr> <tr><td>&gt;20 to 30</td><td>0%</td></tr> <tr><td>&gt;30 to 40</td><td>0%</td></tr> <tr><td>&gt;40 to 50</td><td>12%</td></tr> <tr><td>&gt;50 to 60</td><td>2%</td></tr> <tr><td>&gt;60 to 70</td><td>5%</td></tr> <tr><td>&gt;70 to 80</td><td>6%</td></tr> <tr><td>&gt;80 to 90</td><td>9%</td></tr> <tr><td>&gt;90 to 100</td><td>50%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	2%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	12%	>50 to 60	2%	>60 to 70	5%	>70 to 80	6%	>80 to 90	9%	>90 to 100	50%
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Safety	This domain addresses attitudes toward the individual's sense of physical safety in and around the school.	77.4	<table border="1"> <caption>Safety Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>&gt;10 to 20</td><td>0%</td></tr> <tr><td>&gt;20 to 30</td><td>0%</td></tr> <tr><td>&gt;30 to 40</td><td>0%</td></tr> <tr><td>&gt;40 to 50</td><td>2%</td></tr> <tr><td>&gt;50 to 60</td><td>4%</td></tr> <tr><td>&gt;60 to 70</td><td>18%</td></tr> <tr><td>&gt;70 to 80</td><td>40%</td></tr> <tr><td>&gt;80 to 90</td><td>17%</td></tr> <tr><td>&gt;90 to 100</td><td>21%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	0%	>40 to 50	2%	>50 to 60	4%	>60 to 70	18%	>70 to 80	40%	>80 to 90	17%	>90 to 100	21%
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Emotional Environment	This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave as well as the general fairness of the school.	62.8	<table border="1"> <caption>Emotional Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>&gt;10 to 20</td><td>2%</td></tr> <tr><td>&gt;20 to 30</td><td>2%</td></tr> <tr><td>&gt;30 to 40</td><td>5%</td></tr> <tr><td>&gt;40 to 50</td><td>18%</td></tr> <tr><td>&gt;50 to 60</td><td>14%</td></tr> <tr><td>&gt;60 to 70</td><td>25%</td></tr> <tr><td>&gt;70 to 80</td><td>12%</td></tr> <tr><td>&gt;80 to 90</td><td>12%</td></tr> <tr><td>&gt;90 to 100</td><td>8%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	2%	>20 to 30	2%	>30 to 40	5%	>40 to 50	18%	>50 to 60	14%	>60 to 70	25%	>70 to 80	12%	>80 to 90	12%	>90 to 100	8%
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