

School Climate Survey

School Staff

Instructions on Data Display

These instructions provide an overview of the NJ School Climate Survey *Data Display worksheet* and serve as a guide for understanding as well as interpreting the survey results. This section provides instructions on how to interpret a set of sample tables which look just like the ones that appear on the actual results tabs.

Reading the Individual Domain Scores

When you click on a domain tab, such as **Physical Environment**, the rows will show each of the individual question items from which the domain is constructed, while the columns contain information on the distribution of staff member responses as well as the overall mean rating. The number in the total respondents' column represents the number of staff members who answered the item, in the example below it is **99**. Also, all potential response categories are tabulated in terms of both the raw number of staff members who selected a particular response option and the percentage of the total respondents who answered that way. In the example below, **26** staff members (or **26.3%**) strongly disagreed that the school environment was clean and in good condition. You may note that the total sum of the raw scores from all available response categories should add up to the number of total respondents indicated in the table. The summed percentages from each response category should add up to approximately 100.0%. (Minor differences may occur due to rounding.) Additionally, since the response categories have numerical values associated with them a mean for the item can be calculated by summing all the individual responses and dividing by the total number of respondents. In this way, a higher or lower score can relate to either a more positive or negative school climate depending on the wording of the question. In this example, the mean ranges from 1 to 5, and is calculated as **2.82**, or very close to neutral.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1d	The school environment is clean and in good condition	99	26 <i>26.3%</i>	20 <i>20.2%</i>	18 <i>18.2%</i>	16 <i>16.2%</i>	19 <i>19.2%</i>	2.82

Reading the Overall Domain Score Sheet

The domain scores sheet has been designed to produce a one-page summary of all domain scores, which is easily printed. Each domain is depicted and described in plain language in the **domain description** column. The **domain score** represents a value ranging from 0 to 100, which has been tabulated from the survey responses. A higher score represents a healthier, more positive school climate in that domain. In the example below, **Physical Environment** has been tabulated into a score of 46.9. The **domain score distribution** is a bar graph that depicts the distribution of individual staff answers, grouped into deciles. Thus, if an individual staff member's survey scores a certain domain as 23, that staff member will be placed in the decile group between 20 and 30. The bar will be higher if more staff members place within that specified range, or lower if fewer staff members place within that range. In the example below, about 25% of staff members scored **Physical Environment** in the range between 30 and 40.

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	46.9	

Precautions when using the Data Display Templates:

1. Use the "print preview" command to see the pages that will print *before printing*. This file should produce 15 pages of output. The last nine pages, from 7 to 15, are considered your report tables. Each table should be formatted properly for printing. You may want to first print the file as a PDF before printing from this Excel file. The PDF file can then be edited by deleting or adding pages for your report.
2. The template contains hidden formulas and is password protected.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	The school's schedule allows adequate time for teacher collaboration	26	0 0.0%	4 15.4%	7 26.9%	11 42.3%	4 15.4%	3.58
1b	The school's schedule allows adequate time for teacher preparation and planning	26	3 11.5%	3 11.5%	7 26.9%	10 38.5%	3 11.5%	3.27
1d	The school environment is clean and in good condition	26	1 3.8%	0 0.0%	2 7.7%	8 30.8%	15 57.7%	4.38
1e	I take pride in the appearance of the school	26	1 3.8%	0 0.0%	2 7.7%	9 34.6%	14 53.8%	4.35

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2a	Students at this school don't care about learning	25	3 12.0%	9 36.0%	8 32.0%	4 16.0%	1 4.0%	2.64
2c	The school community has high expectations of all students	25	0 0.0%	2 8.0%	9 36.0%	12 48.0%	2 8.0%	3.56
2f	Students at this school get the chance to work independently	25	0 0.0%	1 4.0%	7 28.0%	12 48.0%	5 20.0%	3.84
2h	Some students at this school just cannot be motivated to do the work	26	6 23.1%	2 7.7%	10 38.5%	4 15.4%	4 15.4%	2.92
2i	Students at this school are encouraged to think critically	26	0 0.0%	1 3.8%	9 34.6%	12 46.2%	4 15.4%	3.73
2j	I have access to the tools I need to do my job	26	1 3.8%	0 0.0%	7 26.9%	11 42.3%	7 26.9%	3.88
2k	I am dissatisfied with opportunities for my professional growth	24	6 25.0%	8 33.3%	8 33.3%	1 4.2%	1 4.2%	2.29
2n	The best teachers and staff are retained at this school	25	0 0.0%	7 28.0%	4 16.0%	9 36.0%	5 20.0%	3.48
3f	I do <u>not</u> have enough autonomy over my classroom	25	9 36.0%	11 44.0%	4 16.0%	0 0.0%	1 4.0%	1.92
4f	This school encourages students to get involved in extracurricular activities	25	1 4.0%	2 8.0%	3 12.0%	15 60.0%	4 16.0%	3.76

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2d	Students have pride in the school	25	0 0.0%	0 0.0%	12 48.0%	11 44.0%	2 8.0%	3.60
2e	My class enrollments are too large	25	3 12.0%	11 44.0%	8 32.0%	3 12.0%	0 0.0%	2.44
2m	I spend too much of my teaching time on disciplining students	25	6 24.0%	11 44.0%	7 28.0%	0 0.0%	1 4.0%	2.16
4b	I am proud to tell others that I work at this school	25	1 4.0%	0 0.0%	5 20.0%	11 44.0%	8 32.0%	4.00
4n	This school is a good place for me to work and learn	25	1 4.0%	0 0.0%	3 12.0%	11 44.0%	10 40.0%	4.16

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
3c	At this school, teachers are treated and respected as educational professionals	25	0 0.0%	1 4.0%	9 36.0%	11 44.0%	4 16.0%	3.72
3d	At this school, it is common for students to tease and insult one another	24	3 12.5%	8 33.3%	10 41.7%	3 12.5%	0 0.0%	2.54
3e	Parents respect their children's teachers	24	0 0.0%	2 8.3%	10 41.7%	8 33.3%	4 16.7%	3.58
3g	Adults who work in this school treat students with respect	26	1 3.8%	0 0.0%	1 3.8%	11 42.3%	13 50.0%	4.35
3h	Adults who work in this school typically work well with one another	26	1 3.8%	0 0.0%	1 3.8%	9 34.6%	15 57.7%	4.42
3i	Many students at this school go out of their way to treat other students badly	25	13 52.0%	9 36.0%	2 8.0%	0 0.0%	1 4.0%	1.68
3n	Students respect their teachers	26	0 0.0%	1 3.8%	5 19.2%	13 50.0%	7 26.9%	4.00
4a	Students in this school respect each other's differences (for example, gender, race, culture, etc.)	25	1 4.0%	1 4.0%	3 12.0%	14 56.0%	6 24.0%	3.92
4d	The school staff respects and embraces diversity	26	1 3.8%	0 0.0%	4 15.4%	10 38.5%	11 42.3%	4.15

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
3m	Parents are actively involved with the school	25	1 4.0%	1 4.0%	16 64.0%	4 16.0%	3 12.0%	3.28
3o	Parents are made to feel welcome in this school	25	1 4.0%	0 0.0%	5 20.0%	13 52.0%	6 24.0%	3.92
3p	Parents know what is going on in this school	25	0 0.0%	0 0.0%	10 40.0%	9 36.0%	6 24.0%	3.84
3q	Parents are aware of what is expected of their child at this school	25	0 0.0%	1 4.0%	7 28.0%	8 32.0%	9 36.0%	4.00
3r	Parents care about how their child performs in school	25	0 0.0%	1 4.0%	10 40.0%	12 48.0%	2 8.0%	3.60

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1f	I feel safe outside on the school grounds	26	0 <i>0.0%</i>	2 <i>7.7%</i>	1 <i>3.8%</i>	4 <i>15.4%</i>	19 <i>73.1%</i>	4.54
1g	I feel safe in the hallways and bathrooms	26	1 <i>3.8%</i>	1 <i>3.8%</i>	0 <i>0.0%</i>	5 <i>19.2%</i>	19 <i>73.1%</i>	4.54
1h	I feel safe in the classrooms	26	1 <i>3.8%</i>	2 <i>7.7%</i>	1 <i>3.8%</i>	5 <i>19.2%</i>	17 <i>65.4%</i>	4.35
1i	Students are safe at this school	26	1 <i>3.8%</i>	1 <i>3.8%</i>	1 <i>3.8%</i>	8 <i>30.8%</i>	15 <i>57.7%</i>	4.35

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1c	Students at this school learn ways to manage time	26	0 0.0%	4 15.4%	11 42.3%	9 34.6%	2 7.7%	3.35
1j	In this school, we teach ways to resolve disagreements so that everyone can be satisfied with the outcomes	25	1 4.0%	2 8.0%	8 32.0%	10 40.0%	4 16.0%	3.56
1k	Students at this school are well-behaved	26	0 0.0%	2 7.7%	3 11.5%	13 50.0%	8 30.8%	4.04
2b	I spend a great deal of time dealing with students' social and emotional challenges	26	2 7.7%	3 11.5%	6 23.1%	11 42.3%	4 15.4%	3.46
2l	I look forward to coming to work every day	25	0 0.0%	1 4.0%	4 16.0%	11 44.0%	9 36.0%	4.12
3a	Teachers have close working relationships with each other	25	0 0.0%	1 4.0%	3 12.0%	11 44.0%	10 40.0%	4.20
3b	Teachers talk with students about ways to understand and control emotions	25	1 4.0%	0 0.0%	6 24.0%	10 40.0%	8 32.0%	3.96
3j	Teachers at this school build strong relationships with students	25	1 4.0%	0 0.0%	1 4.0%	9 36.0%	14 56.0%	4.40
3k	The code of student conduct is fair	26	1 3.8%	1 3.8%	4 15.4%	13 50.0%	7 26.9%	3.92
3l	The school consistently enforces the code of student conduct	26	2 7.7%	1 3.8%	12 46.2%	7 26.9%	4 15.4%	3.38

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2g	School administrators give me useful feedback on my teaching	26	1 3.8%	0 0.0%	10 38.5%	11 42.3%	4 15.4%	3.65
4c	School administrators recognize teachers for a job well-done	26	0 0.0%	3 11.5%	6 23.1%	12 46.2%	5 19.2%	3.73
4e	School administrators communicate effectively with others from diverse backgrounds	25	0 0.0%	2 8.0%	6 24.0%	10 40.0%	7 28.0%	3.88
4g	School administrators follow through on commitments	25	1 4.0%	0 0.0%	9 36.0%	10 40.0%	5 20.0%	3.72
4h	School administrators involve teachers in decision making and problem solving	26	0 0.0%	2 7.7%	12 46.2%	6 23.1%	6 23.1%	3.62
4i	School administrators and staff communicate with each other effectively	26	0 0.0%	3 11.5%	8 30.8%	10 38.5%	5 19.2%	3.65
4j	School administrators promote the success of all students	25	0 0.0%	1 4.0%	7 28.0%	10 40.0%	7 28.0%	3.92
4k	School administrators hold themselves to the same high expectations as others	25	0 0.0%	2 8.0%	7 28.0%	10 40.0%	6 24.0%	3.80
4l	School administrators back me up when I need it	26	1 3.8%	0 0.0%	8 30.8%	7 26.9%	10 38.5%	3.96
4m	School administrators are aware of what goes on in the classrooms	26	0 0.0%	2 7.7%	8 30.8%	11 42.3%	5 19.2%	3.73

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	72.4	<table border="1"> <caption>Physical Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>8%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>30%</td></tr> <tr><td>>70 to 80</td><td>10%</td></tr> <tr><td>>80 to 90</td><td>26%</td></tr> <tr><td>>90 to 100</td><td>10%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	8%	>40 to 50	4%	>50 to 60	8%	>60 to 70	30%	>70 to 80	10%	>80 to 90	26%	>90 to 100	10%
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Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and attitudes about "ownership" (i.e., a sense of personal responsibility for teaching and learning and personal pride in successfully achieving academic objectives) by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	66.4	<table border="1"> <caption>Teaching and Learning Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>38%</td></tr> <tr><td>>70 to 80</td><td>15%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>4%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	4%	>30 to 40	0%	>40 to 50	4%	>50 to 60	22%	>60 to 70	38%	>70 to 80	15%	>80 to 90	8%	>90 to 100	4%
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Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school.	70.9	<table border="1"> <caption>Morale in the School Community Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>12%</td></tr> <tr><td>>60 to 70</td><td>38%</td></tr> <tr><td>>70 to 80</td><td>16%</td></tr> <tr><td>>80 to 90</td><td>12%</td></tr> <tr><td>>90 to 100</td><td>8%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	4%	>30 to 40	0%	>40 to 50	4%	>50 to 60	12%	>60 to 70	38%	>70 to 80	16%	>80 to 90	12%	>90 to 100	8%
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Relationships	This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts.	74.3	<table border="1"> <caption>Relationships Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>4%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>8%</td></tr> <tr><td>>60 to 70</td><td>24%</td></tr> <tr><td>>70 to 80</td><td>28%</td></tr> <tr><td>>80 to 90</td><td>16%</td></tr> <tr><td>>90 to 100</td><td>16%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	4%	>20 to 30	0%	>30 to 40	0%	>40 to 50	0%	>50 to 60	8%	>60 to 70	24%	>70 to 80	28%	>80 to 90	16%	>90 to 100	16%
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Parental Support and Engagement	This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications and an assessment of the degree of home support for learning.	68.2	<table border="1"> <caption>Parental Support and Engagement Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>4%</td></tr> <tr><td>>40 to 50</td><td>12%</td></tr> <tr><td>>50 to 60</td><td>22%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>22%</td></tr> <tr><td>>80 to 90</td><td>4%</td></tr> <tr><td>>90 to 100</td><td>12%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	0%	>30 to 40	4%	>40 to 50	12%	>50 to 60	22%	>60 to 70	18%	>70 to 80	22%	>80 to 90	4%	>90 to 100	12%
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Safety	This domain addresses attitudes toward the individual's sense of physical safety in and around the school.	86.1	<table border="1"> <caption>Safety Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>4%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>0%</td></tr> <tr><td>>50 to 60</td><td>4%</td></tr> <tr><td>>60 to 70</td><td>0%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>48%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	4%	>10 to 20	0%	>20 to 30	4%	>30 to 40	0%	>40 to 50	0%	>50 to 60	4%	>60 to 70	0%	>70 to 80	14%	>80 to 90	8%	>90 to 100	48%
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Emotional Environment	This domain addresses attitudes toward the social environment. This includes perceptions of how the average student ought to, and does, behave, as well as the general fairness of the school.	68.8	<table border="1"> <caption>Emotional Environment Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>0%</td></tr> <tr><td>>20 to 30</td><td>4%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>4%</td></tr> <tr><td>>50 to 60</td><td>18%</td></tr> <tr><td>>60 to 70</td><td>34%</td></tr> <tr><td>>70 to 80</td><td>12%</td></tr> <tr><td>>80 to 90</td><td>16%</td></tr> <tr><td>>90 to 100</td><td>8%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	0%	>20 to 30	4%	>30 to 40	0%	>40 to 50	4%	>50 to 60	18%	>60 to 70	34%	>70 to 80	12%	>80 to 90	16%	>90 to 100	8%
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Administration Support	By considering the school as a "common cause," this domain assesses the school leadership's perceived ability to support and rally the school community to healthy and positive outcomes in terms of quality of communications, level of integrity, and ease of teamwork, as well as the promotion of professional and academic success.	69.7	<table border="1"> <caption>Administration Support Score Distribution</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>0%</td></tr> <tr><td>>10 to 20</td><td>4%</td></tr> <tr><td>>20 to 30</td><td>0%</td></tr> <tr><td>>30 to 40</td><td>0%</td></tr> <tr><td>>40 to 50</td><td>10%</td></tr> <tr><td>>50 to 60</td><td>18%</td></tr> <tr><td>>60 to 70</td><td>18%</td></tr> <tr><td>>70 to 80</td><td>14%</td></tr> <tr><td>>80 to 90</td><td>8%</td></tr> <tr><td>>90 to 100</td><td>18%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	0%	>10 to 20	4%	>20 to 30	0%	>30 to 40	0%	>40 to 50	10%	>50 to 60	18%	>60 to 70	18%	>70 to 80	14%	>80 to 90	8%	>90 to 100	18%
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