

School Climate Survey Parents

Instructions on Data Display

These instructions provide an overview of the NJ School Climate Survey *Data Display worksheet* and serve as a guide for understanding as well as interpreting the survey results. This section provides instructions on how to interpret a set of sample tables which look just like the ones that appear on the actual results tabs.

Reading the Individual Domain Scores

When you click on a domain tab, such as **Physical Environment**, the rows will show each of the individual question items from which the domain is constructed, while the columns contain information on the distribution of parent responses as well as the overall mean rating. The number in the total respondents' column represents the number of parents who answered the item, in the example below it is **99**. Also, all potential response categories are tabulated in terms of both the raw number of parents who selected a particular response option and the percentage of the total respondents who answered that way. In the example below, **26** parents (or **26.3%**) strongly disagreed that they were satisfied with the length of the school day. You may note that the total sum of the raw scores from all available response categories should add up to the number of total respondents indicated in the table. The summed percentages from each response category should add up to approximately 100.0%. (Minor differences may occur due to rounding.) Additionally, since the response categories have numerical values associated with them a mean for the item can be calculated by summing all the individual responses and dividing by the total number of respondents. In this way, a higher or lower score can relate to either a more positive or negative school climate depending on the wording of the question. In this example, the mean ranges from 1 to 5, and is calculated as **2.82**, or very close to neutral.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	I am satisfied with the length of the school day	99	26 26.3%	20 20.2%	18 18.2%	16 16.2%	19 19.2%	2.82

Reading the Overall Domain Score Sheet

The domain scores sheet has been designed to produce a one-page summary of all domain scores, which is easily printed. Each domain is depicted and described in plain language in the **domain description** column. The **domain score** represents a value ranging from 0 to 100, which has been tabulated from the survey responses. A higher score represents a healthier, more positive school climate in that domain. In the example below, **Physical Environment** has been tabulated into a score of 46.9. The **domain score distribution** is a bar graph that depicts the distribution of individual parent answers, grouped into deciles. Thus, if an individual parent's survey scores a certain domain as 23, that parent will be placed in the decile group between 20 and 30. The bar will be higher if more parents place within that specified range, or lower if fewer parents place within that range. In the example below, about 25% of parents scored **Physical Environment** in the range between 30 and 40.

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)																						
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	46.9	<table border="1"> <caption>Domain Score Distribution Data</caption> <thead> <tr> <th>Decile</th> <th>Percentage</th> </tr> </thead> <tbody> <tr><td>0 to 10</td><td>~1%</td></tr> <tr><td>>10 to 20</td><td>~5%</td></tr> <tr><td>>20 to 30</td><td>~5%</td></tr> <tr><td>>30 to 40</td><td>26.3%</td></tr> <tr><td>>40 to 50</td><td>~20%</td></tr> <tr><td>>50 to 60</td><td>~15%</td></tr> <tr><td>>60 to 70</td><td>~15%</td></tr> <tr><td>>70 to 80</td><td>~2%</td></tr> <tr><td>>80 to 90</td><td>~5%</td></tr> <tr><td>>90 to 100</td><td>~1%</td></tr> </tbody> </table>	Decile	Percentage	0 to 10	~1%	>10 to 20	~5%	>20 to 30	~5%	>30 to 40	26.3%	>40 to 50	~20%	>50 to 60	~15%	>60 to 70	~15%	>70 to 80	~2%	>80 to 90	~5%	>90 to 100	~1%
Decile	Percentage																								
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>90 to 100	~1%																								

Precautions when using the Data Display Templates:

1. Use the "print preview" command to see the pages that will print *before printing*. This file should produce 12 pages of output. The last seven pages, from 6 to 12, are considered your report tables. Each table should be formatted properly for printing. You may want to first print the file as a PDF before printing from this Excel file. The PDF file can then be edited by deleting or adding pages for your report.
2. The template contains hidden formulas and is password protected.

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1a	I am satisfied with the length of the school day	37	10 27.0%	3 8.1%	4 10.8%	8 21.6%	12 32.4%	3.24
1b	My child's school environment is clean and in good condition	36	0 0.0%	3 8.3%	9 25.0%	12 33.3%	12 33.3%	3.92
1c	I like my child's school building	36	1 2.8%	1 2.8%	7 19.4%	18 50.0%	9 25.0%	3.92

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1g	The learning environment at my child's school is excellent	35	4 11.4%	2 5.7%	10 28.6%	16 45.7%	3 8.6%	3.34
2a	School staff has helped my child learn how to manage time	37	3 8.1%	5 13.5%	14 37.8%	9 24.3%	6 16.2%	3.27
2b	Teachers assign high-quality homework that helps my child learn	37	3 8.1%	4 10.8%	15 40.5%	10 27.0%	5 13.5%	3.27
2c	Teachers at my child's school set high standards for students	37	3 8.1%	1 2.7%	12 32.4%	14 37.8%	7 18.9%	3.57
2d	My child's teachers encourage students to think independently	37	4 10.8%	3 8.1%	12 32.4%	10 27.0%	8 21.6%	3.41
2e	The best teachers and staff are kept at my child's school	36	3 8.3%	3 8.3%	11 30.6%	16 44.4%	3 8.3%	3.36
2f	Overall, I am satisfied with my child's school	37	6 16.2%	2 5.4%	11 29.7%	12 32.4%	6 16.2%	3.27
2g	The teachers at my child's school are excellent	37	1 2.7%	3 8.1%	10 27.0%	15 40.5%	8 21.6%	3.70
2h	The academic needs of students are met at my child's school	37	5 13.5%	5 13.5%	10 27.0%	14 37.8%	3 8.1%	3.14
2i	The teachers and staff at my child's school follow through on commitments	37	2 5.4%	4 10.8%	14 37.8%	11 29.7%	6 16.2%	3.41
2j	My child's academic performance has improved because of the staff at this school	36	4 11.1%	8 22.2%	13 36.1%	7 19.4%	4 11.1%	2.97

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1h	I am proud that my child attends this school	36	6 16.7%	1 2.8%	14 38.9%	9 25.0%	6 16.7%	3.22
1i	I am satisfied with the extracurricular activities at my child's school	36	10 27.8%	6 16.7%	9 25.0%	9 25.0%	2 5.6%	2.64
3d	I wish my child went to a different school	36	9 25.0%	8 22.2%	8 22.2%	4 11.1%	7 19.4%	2.78
4d	My child has pride in the school	36	5 13.9%	4 11.1%	15 41.7%	7 19.4%	5 13.9%	3.08

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
2k	Students at my child's school respect their teachers	37	2 5.4%	5 13.5%	13 35.1%	11 29.7%	6 16.2%	3.38
2l	Overall, I respect the teachers at my child's school	37	2 5.4%	0 0.0%	1 2.7%	20 54.1%	14 37.8%	4.19
2m	The rules for student conduct are consistently enforced at my child's school	36	4 11.1%	1 2.8%	10 27.8%	14 38.9%	7 19.4%	3.53
3a	School staff encourages students to respect each other's differences (for example, gender, race, culture, etc.)	37	1 2.7%	3 8.1%	6 16.2%	16 43.2%	11 29.7%	3.89
3b	Adults who work in my child's school treat students with respect	37	1 2.7%	3 8.1%	10 27.0%	11 29.7%	12 32.4%	3.81
3c	Adults in my child's school seem to work well with one another	37	2 5.4%	1 2.7%	13 35.1%	11 29.7%	10 27.0%	3.70
3e	School staff has a positive impact on my child's behavior	36	2 5.6%	6 16.7%	13 36.1%	8 22.2%	7 19.4%	3.33
3f	The rules for student behavior at my child's school are fair	37	2 5.4%	0 0.0%	14 37.8%	13 35.1%	8 21.6%	3.68
3g	My child can turn to friends at school with questions about homework	37	6 16.2%	5 13.5%	5 13.5%	13 35.1%	8 21.6%	3.32
3h	The teachers in the school have built strong relationships with my child	37	3 8.1%	5 13.5%	10 27.0%	18 48.6%	1 2.7%	3.24
3i	My child has friends at school he or she can trust and talk to about problems	37	4 10.8%	4 10.8%	15 40.5%	10 27.0%	4 10.8%	3.16

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1j	Communication with families occurs in an open and respectful manner	36	5 13.9%	5 13.9%	7 19.4%	10 27.8%	9 25.0%	3.36
3j	I know what is going on in my child's school	36	2 5.6%	5 13.9%	8 22.2%	13 36.1%	8 22.2%	3.56
4a	My child's school tries to get family members to take part in school activities	37	4 10.8%	10 27.0%	14 37.8%	5 13.5%	4 10.8%	2.86
4b	I am actively involved with my child's school	37	3 8.1%	6 16.2%	12 32.4%	8 21.6%	8 21.6%	3.32
4c	Parents are involved in making important school decisions	37	11 29.7%	7 18.9%	9 24.3%	9 24.3%	1 2.7%	2.51
4e	I feel comfortable talking with my child's teachers	37	1 2.7%	1 2.7%	4 10.8%	14 37.8%	17 45.9%	4.22
4f	I am well-informed about how my child is doing in school	37	1 2.7%	2 5.4%	10 27.0%	11 29.7%	13 35.1%	3.89
4g	I feel welcome at my child's school	37	4 10.8%	2 5.4%	8 21.6%	10 27.0%	13 35.1%	3.70
4h	I know what my child's teacher expects of my child	37	2 5.4%	3 8.1%	9 24.3%	11 29.7%	12 32.4%	3.76

Question Number	Question Item	Total Respondents	Response Category					Mean Rating
			1 <i>Strongly Disagree</i>	2 <i>Disagree</i>	3 <i>Neutral</i>	4 <i>Agree</i>	5 <i>Strongly Agree</i>	
1d	My child feels safe at school	36	1 2.8%	3 8.3%	9 25.0%	9 25.0%	14 38.9%	3.89
1e	Students at my child's school are well-behaved	36	3 8.3%	3 8.3%	19 52.8%	8 22.2%	3 8.3%	3.14
1f	My child is safe going to and from school	36	2 5.6%	0 0.0%	6 16.7%	11 30.6%	17 47.2%	4.14

DOMAIN	DOMAIN DESCRIPTION	DOMAIN SCORE	DOMAIN SCORE DISTRIBUTION (in deciles)
Physical Environment	This domain addresses scheduling, the use of the building, and attitudes toward the building.	66.9	
Teaching and Learning	This domain focuses on the academic climate of the school and probes support for student development, levels of instructional challenge and relevance, and learning and personal pride in successfully achieving academic objectives by students of learning and teachers of teaching. It also includes general attitudinal measures of satisfaction with the school's overall instructional quality.	58.2	
Morale in the School Community	This domain addresses "pride of place" as ownership and identification with the school's central character, as well as a call to all stakeholders for "belonging" to the school. By considering the school as a "common cause," this domain assesses the school leadership's ability to support and rally the school community to healthy and positive outcomes.	51.0	
Relationships	This domain assesses the degree to which lines of interpersonal communication are open and honest and produce healthy, positive outcomes. This includes an assessment of the depth, sincerity, and authenticity of communications efforts, as well as the fairness of the administration of the school's academic and social environments.	64.0	
Parental Support and Engagement	This domain is concerned with the degree to which parents and community members are incorporated into both the social and academic life of the school. This includes assessing the efficacy of school-home communications, an assessment of the degree of home support for learning, and general parental satisfaction with the school.	61.3	
Safety-Emotional Environment	This domain addresses attitudes toward physical safety, the social environment, and individual emotional safety. This includes perceptions of how the average student ought to, and does, behave.	68.1	