



ENGLISH 10 and ENGLISH 10 HONORS

Survey of World Literature

Ms. Kovacs
High School Room 103

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Course Description

Students will gain college and career readiness skills in accordance with the New Jersey state standards. Successful students will complete all assignments, participate in class, work individually and collaboratively, and present their work and ideas at grade-level standards appropriate to the task. Student activities include but are not limited to: reading a wide range of world literature and informational texts, writing about various topics and in varied formats, focusing on interpreting grade level vocabulary in context, and creating various projects in multiple mediums.

Textbooks

Prentice Hall Literature Language and Literacy Grade Ten

Sadlier Vocabulary Level E

Materials

- Spiral notebook or three ring binder
- Pocket folder
- Black or dark blue pens (no light colors or pencils)
- Highlighters, post-it notes, index cards.

Class Rules

- No cell phones/electronics/headphones unless otherwise instructed.
- As per school policy, please no food or drinks in the classroom.
- Be on time and prepared. Bring your books, pens, homework and all supplies.
- Please work in blue or black pen. This is an English Department standard.
- **BRING CHARGED CHROMEBOOKS EVERY DAY.**
- Limit requests to leave the room. Frequent departures disrupt the class and your participation in class activities.
- Please do not speak while the teacher or another student is speaking. Wait for your turn to speak.
- Students should not go behind my desk without being asked to do so.
- PLEASE RESPECT OTHERS.

ACADEMIC DISHONESTY: Plagiarism is the use of another person's work, writing or original ideas without giving credit to the source and is a serious academic offense. Examples of plagiarism include copying answers to homework assignments, copying or paraphrasing information found on the internet or in another source without citing the information as coming from a secondary source, and copying or paraphrasing research papers. Students caught plagiarizing, "sharing" work, copying or cheating will receive a ZERO for that assignment, as will the student who knowingly provided answers. Parents/guardians will be notified.

Coursework

- CLASSWORK is given daily. Tasks will vary: however, all students are expected to complete all tasks as directed. Classwork includes: Do Nows, worksheets, writing assignments, reading assignments, class conversations, etc.

- **HOMEWORK:** Students may be expected to complete classwork which has not been completed in class for homework. Other homework tasks may also be assigned. Homework is due the next class day.
- **GROUP WORK:** Collaborative work is expected and is done on a regular basis. Most group work will be done in class; however, there may be exceptions.
- **NOTES:** Class notes are an important resource. Although students may take notes at will; they will be told when note taking is mandatory.
- **QUIZZES** may be scheduled or unannounced and are usually expected to be completed individually.
- **TESTS** will be announced
- **PROJECTS:** There will be at least ONE project per marking period. Class time will most likely be devoted to the project. The project assignment, including directions, expectations, rubric, due date, etc. will be distributed in class and available on Google Classroom.
- **PAPERS:** Students are expected to write for various purposes and for varying amounts of time. There will be at least ONE extended written piece due per marking period. The writing assignment, including directions, topic, due date, etc. will be distributed in class and available on Google Classroom.
- **READING ASSIGNMENTS:** Students are expected to read with the class, in small groups and individually. If reading is assigned for homework, it will frequently be followed-up with a quiz.
- Students are expected to participate in class. A class participation grade may be given at the end of the marking period. This grade will not be lower than a student’s average for the marking period.
- ***Honors students will complete at least one assigned independent reading and associated assignment/project per marking period.***

Grading

South Amboy Middle/High School Grading Policy

Developed May 2018/Updated Sept 2020

Type of Assessment	Grade Percentage (High School)
Summative Assessment (Unit Tests, Research Papers/Essays, Projects)	60% *One or more projects per marking period *A total of at least FOUR summative assessments per marking period
Formative Assessment (Quizzes, Homework, Classwork, Do Nows, Participation)	40% *A total of at least FIFTEEN formative assessments per marking period (not including class participation)

- **If you are absent, is it your responsibility to ask for missed work**, to find it in the file on the table in my classroom or to get it from Google Classroom.
- **Late and missing work not due to an absence:** If your assignment has not been submitted, when grades are posted in Genesis, your assignment will be marked as “missing” and it will receive a zero. At that point, an announcement will be made on Google Classroom: If it is a formative assessment, you will have until the end of the next school day to submit it and it will have 5 points deducted. If it is a summative assessment, you will have until the end of the second school day to submit and it will have 5 points per day deducted. Late work will not be accepted after these deadlines unless you have a valid reason and have approval from me.

ADDITIONAL HELP: Students are encouraged to seek extra help when needed. Please see Ms. Kovacs to make arrangements.

PARENTS/GUARDIANS: You are encouraged to contact Ms. Kovacs for any questions, comments, etc. The best method to do so is by email: nkovacs@sapublicschools.com . While you can expect a response within 24 hours on school days, most emails are returned within hours. You can also contact the main office at (723) 316-7669.